



Bishopston Primary School

Ysgol Gynradd Llandeilo Ferwallt

Transition Policy

This policy will reviewed annually or earlier if legislation and/or guidelines change and will be taken to staff.

Position	Name	Signature	Date
Chair of Governors	Kath Mattingly		
Head Teacher	John Owen		Oct 17

Date of next Review	
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As a Rights Respecting School, we are committed to embedding the principles and values of the United Nations Convention for the Rights of the Child (YUNCRC). This policy enable our pupils to access and enjoy the following articles of the convention:

Article 3: Children must be a top priority in all decisions and actions that affect them

Article 12: Children have the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously.

Article 28: Children have the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights.

Transition Policy

The Governing Body of Bishopston Primary School believes that all children should feel happy and confident in education throughout their life with particular care for the children in our school. They want to ensure that the well-being and happiness is the core of our environment in which all flourish. Every step of transition is major and we ensure this is smooth at all stages.

There are many steps in a person's life from childhood to adulthood and these steps begin in our school.

Transition steps

Nursery to Reception

The first steps after entry in our Nursery are into Reception so towards the very end of the Summer term are when Nursery children are invited to share a cooked lunch in the Foundation Phase Hall with all of the Foundation Phase children – they are invited to come in 10 minutes earlier so they are seated and eating before the Reception children enter the hall followed by Years 1 and 2. This usually takes place on 'moving up day' when all children throughout the school move up to their next class for part of the morning in preparation for the next school year. This date depends on the Year 6/7 transition date to Bishopston Comprehensive School.

Reception to Year 1

This a phased transition where children move between shared areas which are being developed according to the way we work in the Foundation Phase especially towards the end of the summer term.

Year 1 to Year 2

Depending on the numbers in the different cohorts we often have mixed Year 1 and 2 classes. When this occurs we endeavour to group these together when setting mixed ability literacy and numeracy groups.

Year 2 to Year 3

Year 2 children will begin to play in the KS2 playground each Friday morning after Summer half term - supervised by FP teachers and/or TAs. Year 2 children will Buddy up with Year 5 children in readiness for the next academic school year. The 'moving up day' is a 'tester day' of KS2 work and a real meet the teacher day. Children with SEN or special concerns will be taken on more regular visits to their new class and will have photographs of their new physical environment as well as the new members of staff they will be working with as part of their transitional development.

Key Stage 2 to Key Stage 3

Most of our Year 6 move to Bishopston Comprehensive School. Parents are invited to an open evening early in the academic year. Transition is, and always has been, made as

smooth as possible with a range of liaison days for Year 6/7 teachers, heads of year and SENCO meetings.

The children have an 'Admin day' when they have their 'thumb print' taken ready for sQuid – the system for paying for lunches – which has to be agreed by parents/carers as it has to do with DNA for the individuality of each person.

There are a number of days and activities for our children to experience a range of activities which they will be able to access as well as meeting children from other nearby schools with whom they will be working with along the next steps to finding and developing their successful future. Teachers from the comprehensive come to teach the pupil's in the own classrooms. There are also sessions at the comprehensives which include sessions on English/Maths/Science/French; orchestras; sports/teambuilding; invitation to Bishopston Comprehension Summer school production.

Teacher to teacher

Year 6 and Year 7 teachers meet to discuss with all individuals.

Year 7 Phase leaders meet to discuss 1:1 children on an individual basis and with SENCO.

STF

See ALN policy