

Class/Year: Reception	Topic: Bant a chi!	Term: Spring
Languages, Literacy and Communication	Maths and Numeracy	Health and Wellbeing Including tackling obesity, relationships and sex education
<p style="text-align: center;"><u>Spring 1</u></p> <p>Phonics Shared reading sessions in English/Welsh Handwriting developing cursive script Tricky words Pie Corbett- Oracy, connected to story writing Story writing/Drama and role play linked to story Poetry – St Davids Day poems Information text</p> <p>Welsh Focus task: Third person</p> <p>Writing-Write ‘dyma fi’ about themselves as if they are a book character using patterns already learnt and introducing ‘dw i’n hoffi...’</p> <p>Oracy: Introduce a friend using ‘Dyma...’</p> <p style="text-align: center;"><u>Spring 2</u></p> <p>Phonics Shared reading sessions in English/Welsh Handwriting developing cursive script Tricky words Story writing/Drama and role play linked to story Poetry – Mother’s Day Explanation text</p> <p>Welsh Focus tasks: Conversation Oracy-Role play linking with theme/topic using year group patterns</p> <p>Reading-Reading basic script between two characters</p>	<p style="text-align: center;"><u>Spring 1</u></p> <p>Temperature- Measuring temperature daily</p> <p>Counting – 20, ordering</p> <p>Addition and subtraction – up to 5; adding and subtraction, language and symbols, to 5; quick recall</p> <p>Money - recognising 1p, 2p 5p and 10p</p> <p>Direction –position ½ turns</p> <p>Measure –to use non-standard units o’clock; matching analogue to digital</p> <p>fractions – finding half in role play</p> <p>2D Shape- recognising and describing</p> <p style="text-align: center;"><u>Spring 2</u></p> <p>Counting – to 10, 1 more/less, patterns</p> <p>Sorting – selecting criteria</p> <p>Numbers – patterns</p> <p>Time – days of the week</p> <p>Data handling – collate data to create a pictogram, sorting, matching</p> <p>Weekly problem solving</p>	<p>January ARTICLE 15 COOPERATION Working together to solve problems New Year’s promise</p> <p>February ARTICLE 28-30 RESPONSIBILITY Taking ownership over property- why is it important to look after our property? Valentine’s Day. Sending cards to show love. Fairtrade fortnight</p> <p>March ARTICLE 12 FAIRNESS/ UNITY What does it mean to be fair? St David’s day songs Write a poem about Wales. World Book day (5th March 2020)</p> <p>Enterprising Make something welsh to sell to parents (child led)</p> <p>April ARTICLE 13,16 and 17 HONESTY AND TRUST Easter story What does it mean to be honest?</p> <p>Forest school Learning to play co-operatively with peers Identifying change in seasons</p> <p>PSD- Values To begin understand there are consequences to actions and to take responsibility for decisions made. Sports relief – 13th March</p>

<p>Writing-Write a simple conversation consisting of one greeting/question and response linked to theme/topic using year group patterns e.g. 'Sut wyt ti?' 'Wedi blino' More able pupils can write independently and less able can copy.</p> <p><i>Up-level 'Dyma Fi' from Autumn 1</i></p>		
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Science and Technology	Humanities History, Geography, RE and Politics	Expressive Arts Music, Drama, Art and Design
<p style="text-align: center;"><u>Spring 1/2</u></p> <p>Science</p> <p>Melting and freezing investigation</p> <p>Make observations and describe different ways of moving.</p> <p>Know that pushing or pulling things can make objects start or stop moving, <i>sometimes change the shape of objects and make things speed up, slow down or change direction.</i></p> <p><i>Explain how to make familiar objects move faster or slower.</i></p> <p>Know that some moving objects can be dangerous to them. Recognise hazards.</p> <p>Know that it is not only ourselves that make things move by pushing e.g. Push Little Seed and ask questions about what is causing movement.</p>	<p style="text-align: center;"><u>Spring</u></p> <p>Geography</p> <p>Talk about where the children about where they live. Ask them what they would like to find out about – they may suggest beach/ park/ village etc child led.</p> <p>Ch'n could go for a walk around the school grounds.</p> <p>Visit to local shop.</p> <p>Buy an item? Pay for it themselves.</p> <p>Meet community members.</p> <p style="text-align: center;"><u>Spring 1</u></p> <p>RE</p> <p>Chinese New Year – 25th January</p> <p>Mother's day – 22nd March</p> <p style="text-align: center;"><u>Spring 2</u></p> <p>R.E</p> <p>The Easter Story</p> <p>St David's Day</p> <p>History</p> <p>Celebrating Foundation Phase's 50th anniversary Child led</p>	<p style="text-align: center;"><u>Spring 1</u></p> <p>Art and Design</p> <ul style="list-style-type: none"> Design and make a vehicle that can be pushed/pulled Focus on wheels/axis Tie in to Science investigation – which travels the furthest? Evaluation of design – how could it be improved? Observational drawings of things that move with focus on how to use shapes in drawings. <p>Music (Music Express)</p> <ul style="list-style-type: none"> Structure - 'Dumplings' & 'Stamp & Clap' <p>Dance and Drama</p> <ul style="list-style-type: none"> Chinese New Year <p style="text-align: center;"><u>Spring 2</u></p> <p>Art and Design</p> <ul style="list-style-type: none"> Study of Welsh artist – Rhiannon Roberts Study of colour and pattern she uses Simple colour wash background Paint balloon using primary colours to mix – add repeating patterns Create balloon picture using Jit5 Paint – colour change, background fill <p>Music - (Music Express)</p> <p>Texture - 'Farm Time' & 'Robot'</p>

<p>Information, Communication Technology – over the term.</p> <p>Continued ‘J2E’ - ‘Jit5’ (Hwb login)</p> <p><u>Paint</u> Practise colouring in pictures using following skills: colour select options, brush size, flood fill and undo/new button. Practise saving work independently. Create pictures using following skills: select background, drawing tool, drag and drop images and saving.</p> <p><u>Write</u> ‘write sentences’ using following skills: font style, colour & size, shift key for capital letters, full stop, space bar, word box, title & save. 1. ‘Bug Club’ 2. ‘Seesaw’ Numeracy apps: ‘Topmarks’ etc</p> <p><u>Codapillar</u> ‘Codapillar’ - coding – turn left/right/backwards/forwards - single and multiple commands 1. ‘Seesaw’ 2. Numeracy apps: ‘Topmarks’ etc</p> <p><u>Animate</u> Create simple animation of moving hot air balloons – use search tool and create simple moving pictures</p>		<p>Dance & Drama St David’s day</p>
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